The writing process for Task #2 was relatively smooth. I first created the Task #2 Rough Draft to answer all the required questions needed in each subtask, which gave me a general idea of what I wanted to write. This made writing the actual essay very easy, as I already had the interview questions and most of my main points written down. I didn't have much difficulty, but if I had to choose one, I would say finding sources that were related to my research was probably the greatest challenge, as tools like Google Scholar don't always have what you are looking for. Regarding the course learning outcomes, I achieved generating inquiry as I had to read, understand, and review other people's research questions, then create my own research questions and create interview questions that would help answer those research questions. I could have done better regarding multiple ways of writing, but I did write about including visual charts in my research proposal. For information literacy, I used Google Scholar to find appropriate and relevant research papers that were from scholarly sources such as Carnegie Mellon University and the University of San Diego. For research genres, my community is related to computer science, and I made sure to use the correct terminology; for example, in software engineering, a "bug" means an error in a program, which is different than the meaning outside the programming community. For contributing knowledge, I pointed out successes in a research study but also pointed out some missing pieces, such as the lack of specific interview questions and a sample population that wasn't general enough. With revision, I listened to the advice of my peers when they said to consider the argument of the other side, and I helped provide meaningful feedback to my peers.